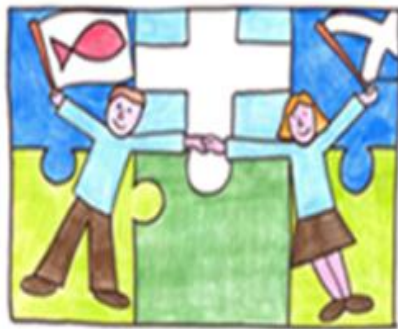


ST. ANDREW'S C.E. INFANTS' SCHOOL

PUPIL PREMIUM POLICY

March 2026



To be reviewed March 2027

PUPIL PREMIUM POLICY

At St. Andrew's C.E. Infants' School, we believe that all our children have an equal entitlement, and should have an equal opportunity to: 'Learn together in friendship and Faith', developing skills to become independent, creative individuals who enjoy learning and want to progress. We want each one of our pupils to thrive, to be peacemakers, relate positively to those around them and continue learning through life.

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding, from the government, provided to schools for supporting pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Families that are in receipt of some benefits
- Looked after children
- Armed forces children

It is for schools to decide how the Pupil premium is spent since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils on roll in January that are known to have been eligible for the above. Each of these pupils currently will attract £1,515 (Sept 2025) Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

At St. Andrew's C.E. Infants' School, a proportion of children are eligible for pupil premium- currently March 2026 32%

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Our Pupil Premium governor is Mr. Gary Walke. Mr Walke and Mrs Meakins HT monitor the PP strategy at key points throughout the year looking at areas such as: attainment data and attendance.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;

- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for Pupil Premium will be socially disadvantaged;

Provision

The range of provision the staff and Governors consider making for this group include:

- Positive learning opportunities due to quality first teaching in each class (which do not exceed 30 pupils) Adaptive teaching and learning resources can be seen in each class ensuring all pupils can access all learning experienced
- Providing small group or 1-1 work support focusing on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English (including phonics, reading and writing) and maths;
- In addition the school recognises that the wider curriculum supports and enriches children's development in communication, English and maths and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
- Pupil premium resources may also be used to target able children to achieve GDS (greater depth standard)
- Provision will not be aimed at statemented children as funding for need is already in place.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the governors on:
 - the progress made towards narrowing the gap, for socially disadvantaged pupils;
 - an outline of the provision that was made since the last meeting;
 - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
- Parents will receive information as to the progress of pupils through personal information sent home and through reporting of assessment results at the end of the academic year.

- The Pupil Premium Strategy which is updated annually can be found on our school website under the Pupil Premium tab.

Policy reviewed: March 2026