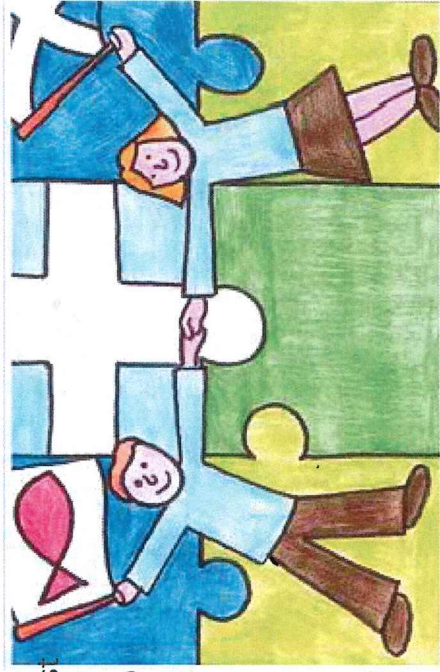
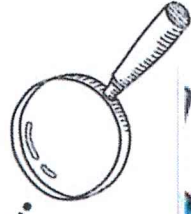


St Andrew's CE Infants' School - Curriculum Intent

A Learning Journey

- Obtain useful knowledge and skills in each area of the curriculum.
- To transfer skills across subject areas, making links through a cross-curricular approach.
- Metacognition- reflecting on our own learning, understanding how we learn best and how to improve what we do
- Repetition-practising and applying skills to boost retention of knowledge
- Dual coding- combining verbal and visual information to enhance memory
- Retrieving information- fun quizzes, a focused question, plenaries help strengthen memory and store information

**'Learning together ? ? ?
in
friendship and faith'**



Life-Long Learners

- To have the resilience to persevere.
- To take risks.
- To investigate using curiosity.
- To have an interest in finding out more.
- To invest in cultural capital

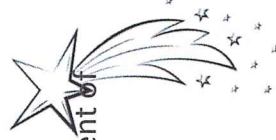


Building Blocks

- Being ready to learn, focusing attention, respecting ourselves and others so we can attain, being and feeling safe allows our brain to focus on learning
- To build skills consistently throughout their time at St Andrew's.
- To experience sequenced lessons.
- To assess pupils based on a full picture of knowledge and skills.
- To build on prior knowledge, filling gaps and take stepping stones to reach each milestone.

Aiming high

- To inhabit an environment of high expectation.
- To always try their best.
- Aspire to achieve.
- To desire success.



Great communicators

- To relate to one another and those around them.
- To listen.
- To contribute.
- To share ideas.
- To learn from each other.

