

Core Text - 'The Great Fire of London.'

Maths

Compare numbers to 100 using < > = .
Writing words and numerals to 100.
HTU
Counting in 2s, 3s, 5s and 10s from 0 and backwards.
Inverse of addition and subtraction.
Solving missing numbers: ? + 6 = 10, 10 - ? = 4.
Compare lengths, mass, volume, capacity using < > =.
Money: £ and p, combination of coins, money problems.
Time: analogue- o'clock, half past, quarter past, quarter to. To 5 minutes.
Sort 2D and 3D shapes.
Identify 2D shapes, lines of symmetry
Identify 3D shapes, edges, vertices, faces, nets.
Statistics: graphs in gradients of 1.
 $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ 1/3 of a whole, $2/4 = \frac{1}{2}$, $\frac{1}{2}$ of 6 = 3.

English /Literacy

Reading

To regard reading as a pleasurable activity
To work out the sense of a sentence by re reading or reading ahead. To focus on meaning derived from text as a whole. To use their knowledge of book conventions structure, sequence and presentational devices. To draw on their background knowledge and understanding of the content. To identify and describe characters, events and settings in fiction. To use their knowledge of sequence and story language when they are retelling stories and predicting events. To express preferences giving reasons. To determine the differences between fiction and non fiction. To read and recite poems.
To share favourite words and phrases and clarifies the meaning through discussion
To discuss what they have read.
Asks and answers questions based on inference.
Phonics and spelling - Suffixes, tenses, plurals, grammar, terminology (nouns, verbs, adjectives, adverbs.) see separate plan

Writing

To write chronological reports - a report / booklet about the Great Fire of London.
To use imaginative description - write a diary extract from Samuel Pepys Diary (Great Fire of London)
To spell correctly - see letters and sounds planning. To use cursive writing throughout.
To use punctuation accurately.
To write for different purposes (instructions, lists, captions, recounts, non chronological report, explanation text)
To assemble information, using headings and subheadings.-
To understand grammatical terminology in the English PoS for KS1
Proof read/draft own writing.
To write grammatically accurate sentences
To write sentences dictated by the teacher that includes GPC and common exception words.
To spell most common exception words.

Medium Term Planning
Autumn Term 2
Year 2

Great Fire of
London
Term 2

Art and Design / DT / expressive arts

Can make quick line and shape drawings from observation.
Can apply paint to make a background using wide brushes and other tools.
Can use colour and painting skills to create a picture.
Can mix colours confidently.
Observational drawings of Tudor houses.
Silhouette of Tudor London with a burning sky in the background.
*Tudor carts: *Creating products using wheels.
(MECHANICS), *Measure, cut & join materials.
(MATERIALS)

PE: Dance
See PE file for
modules.

History/Geography :

To recognize significant people from history: Samuel Pepys, King Charles II,
Changes within living memory: London and how its changed.
Identify our capital city and talk about its characteristics.

PSED

To not give up: To have an ambition, short term targets.
Reflect on how effort leads to success
To begin to push pass fear and learn from mistakes.

RE (Light/incarnation)

I can find out about the Bible eg advent, link to angels in the Christmas story
I can share experiences of living in the world eg Remembrance day

Computing/music

Technology in our lives, Use the internet safely.
Record and playback own music, create own music from software.

Science: 1. Materials/2. Forces/ 3.Biology

1. Can name and identify a variety of everyday materials including wood, plastic, glass, metal, water and rock.
Compare and group a variety of materials using simple physical properties. Find out how some materials can be changed by squashing, bending, twisting and stretching.
2. Notice, describe and compare how things move. (Faster/slower.)
3. Observe changes in seasonal weathers
To identify and name a variety of common plants, garden, wild, trees and those classified as deciduous and evergreen.

<p><u>Week 1</u> <u>Introduction to topic</u> What was London like in 1665? What was the Plague? AUTUMN writing.</p>	<p><u>Week 2</u> What do you already know about the Great Fire? Samuel Pepys: Fact file Drawing tudor buildings.</p>	<p><u>Week 3</u> Samuel Pepy's Diary extract. Paint burning sky, Silhouette of old London.</p>	<p><u>Week 4:</u> Factual booklets (chronological report about the Great Fire/Glossary.) Christmas rehearsals</p>
<p><u>Week 5</u> Christmas rehearsals Free writing about the Great Fire.</p>	<p><u>Week 6</u> Christmas/winter poetry</p>	<p><u>Week 7</u> <u>Christmas</u></p>	<p><u>Week 8</u> <u>Christmas</u></p>