

Maths Using 3-1-1 (Number, Problem solving, Other)

- Larger numbers (beyond 100) ThHTU.
 - Know value of each digit, 0 as a place holder (104 not 100 4)
 - Partitioning HTU.
 - Adding/subtracting using partitioning.
 - Inverse + and -, check + by subtracting, vice versa.
 - Addition in columns.
 - Multiples of 3.
 - Recall X facts 2, 3, 5 and 10 (use clock face for x5).
 - Division using $\frac{1}{2}$ and $\frac{1}{4}$.
 - Equivalences: $\frac{1}{2}$ same as $\frac{2}{4}$.
- Measurement: weighing (sugar), Length (exercise), Time (2 minutes brushing teeth and the structure of the day.)

Art and Design / DT / expressive arts

- Prepare simple dishes using the principles of healthy eating. - design and make a healthy medicine (smoothy maker)
- Where does food come from?
- Lines, tones, marks, shape and texture from drawing - portraits, linked with PSHE - add words about their personalities (linked to famous RD quote about how you are on the inside shining through in your face.)
- Use of watercolour, associated techniques such as mixing, bleeding and blending.

PSHE

- Being healthy and keeping safe (hygiene, healthy eating, exercise).
- Sex and relationship Education.
Linked heavily to English and Roald Dahl books

Computing

- * Presenting ideas using text, images, sound, video, animation and music.

R.E. (Salvation)

I can share other experiences of living in the world
I can explore questions that are important to me about creation (creation story)
I can discuss beauty, pattern, power and creatures in the natural world
Easter concentrate on Jesus in the temple and salvation through the death of Jesus

Medium Term Planning Roald Dahl Term 4

PE

- * Fitness from the inside.
- * Zumba, Aerobics, Circuits.
- * Being Healthy, change for life games.

English /Literacy

Reading

To regard reading as a pleasurable activity

To work out the sense of a sentence by re reading or reading ahead. To focus on meaning derived from text as a whole. To use their knowledge of book conventions structure, sequence and presentational devices. To draw on their background knowledge and understanding of the content. To identify and describe characters, events and settings in fiction. To use their knowledge of sequence and story language when they are retelling stories and predicting events. To express preferences giving reasons. To determine the differences between fiction and non fiction. To read and recite poems.

To share favourite words and phrases and clarifies the meaning through discussion

To discuss what they have read.

Asks and answers questions based on inference.

Writing

To demark most sentences with capital letters and full stops and some use of question marks and exclamation marks.

To use sentences with different forms in their writing - statement, question, command and exclamation

To use some expanded noun phrases to describe and specify.

To use present and past tense MOSTLY correctly and consistently.

To use coordination (and or but) and SOME subordination (when if but)

SPELLING

To segment spoken words into phonemes and represent these by graphemes, spelling MANY correctly.

To spell MANY (50 %) of the common exception words for year 1 and 2.

To spell some words with contracted forms (can't, don't)

To add suffixes/ prefixesto spell SOME words correctly (ment, ness, full, less, ly) (dis, un)

HANDWRITING

To begin to join handwriting in some of their writing.

To write letters in the correct size (capital letters and lower case) and space the letters and words correctly.

GENRES - based around 4 books, one a week 'The Twits', 'Georges Marvellous Medicine', 'Charlie and the Chocolate Factory', 'The enormous Crocodile'

*writing letters to Augustus Gloop/Willy Wonka about healthy eating (Persuasive letter).

*Writing instructions (Instructions/commands for the Twits for keeping healthy.)

*Character description enormous crocodile, insects from James and the Giant Peach)

*Writing a menu for a healthy meal

*Writing instructions for a Marvellous Medicine

*labelling, writing captions (body parts) Label The Twits

*descriptive writing (describing fruit and vegetables) -

*posters advertising the Golden Tickets

*writing a new ending for The Enormous Crocodile

*Writing a sound / shape poem using Roald Dahl fun language.

*Listening and commenting on poems (Roald Dahl and Micheal Rosen)

*reading and listening comprehensions (fantastic Mr Fox and a range of RD books)

*Read a chapter of a RD book and children write the next chapter - predicting what may happen.

Science : Focus - Working scientifically - ask and answer questions, plan

investigations - sweet investigation based on Charlie and the Choc Factory.

Perform simple tests, gather and record data to answer simple questions

(Heavily linked with English)

*Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. (Instructions for keeping healthy - The Twits. Write letters to Willy Wonka to persuade him to make more healthy foods.

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Core Text 'Georges Marvellous Medicine, The Twits, Charlie and the Chocolate Factory, The Enormous Crocodile

Week 1 Introduction

to topic

Stunning Starter

Meet the characters:

Jon: Willy Wonka

Sarah: Mrs Twit

Learn about Roald Dahl

(comprehension).

If you were a character from a Roald Dahl book what would you be called and what would you be good at? *What would you say? Think? Feel? Speech bubble, thought bubble, heart.*

Creation story

Light and dark

Clouds/ sky and ocean

Week 2

Keeping healthy week.

The Twits

Teeth - keeping our teeth clean, writing non-fiction texts, information texts.
Handwashing poster.
Experiments - germs

Creation Story

Land, plants trees

Sun moon and stars

Week 3

Healthy eating week

Charlie and the Chocolate Factory.

Weighing food -

how much sugar

Writing a menu for healthy meal

Descriptive writing -

Special sweets: My special sweet.

Persuasive Letter to Willy Wonka.

Creation Story

Fish and birds

Man and animals

Week 4: Science

George's Marvellous Medicine.

Capacity/making a potion.

PSHE: medicines.

Parts of the human body

And how exercise helps us.

Week 5

The Enormous Crocodile

Write an alternative ending.

2x Spring Services (Easter).

Recount the Creation story.

Week 6 (3 days long)

Book reviews on Roald Dahl. What is similar/different about the stories?

What if Roald Dahl wrote the Creation Story? What would that look like?
Creation Story