

Year 1 Science Skills

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<p>WORKING SCIENTIFICALLY ONGOING</p> <p>Ask simple questions (recognising that they can be answered in different ways)</p> <p>Observe closely, using simple equipment</p> <p>Perform simple tests</p> <p>Identify and classify</p> <p>Use observation and ideas to suggest answers to questions</p> <p>Gathering and recording data to help answer questions</p> <p>Include secondary sources throughout</p>	<p>TERM 1 (Amazing-Animals)</p> <p><u>ANIMALS INCLUDING HUMANS</u></p> <ul style="list-style-type: none"> -Identify and name a variety of common animals (fish, amphibians, reptiles, birds, mammals) -Identify and name variety of common animals – carnivores, herbivores, omnivores - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals, pets) -Identify, name, draw and label basic parts of the human body and say which part is associated with each sense
	<p>TERM 2 (Heroes and Villains in History)</p> <p><u>WORKING SCIENTIFICALLY</u></p> <ul style="list-style-type: none"> -Use secondary sources to research work of scientists <p><u>SEASONAL CHANGES(AUTUMN/WINTER)</u></p> <ul style="list-style-type: none"> -Observe changes across the 4 seasons -Observe and describe weather associated with the seasons and how day length varies
	<p>TERM 3 (Marvellous Machines- Wallace and Gromit)</p> <p><u>EVERYDAY MATERIALS</u></p> <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made -Identify and name a variety of everyday materials (include wood, plastic, glass, metal, water, rock) -Describe the simple physical properties of a variety of everyday materials -Compare and group together a variety of everyday materials on the basis of their simple physical properties
	<p>TERM 4 (A Fresh Start – Recycling)</p> <p><u>PLANTS</u></p> <ul style="list-style-type: none"> -Identify and name a variety of common wild and garden plants (include deciduous/evergreen trees) -Identify and describe the basic structure of a variety of common flowering plants, including trees <p><u>SEASONAL CHANGES (SPRING)</u></p>
	<p>TERM 5 (Oh I do like to be beside the Seaside)</p> <p><u>SEASONAL CHANGES (SUMMER)</u></p>
	<p>TERM 6 (Toy Story)</p> <p><u>WORKING SCIENTIFICALLY</u> (Investigations linked to Toys)</p> <p>As for ongoing</p>