

YEAR 1 - MUSIC

<p>Term 1 Amazing Animals</p> <p>Carnival of the Animals To listen to and discuss what they think 2 contrasting pieces of music might be.</p> <p>Music Express Module 1 Exploring Sounds</p>	<p>Term 2 Heroes and Villains</p> <p>Super hero music Feelings/super hero work/what would you do? Music Express Module 2 Exploring duration Christmas singing</p>	<p>Term 3 Marvellous Machines</p> <p>Use of percussion instruments to make up a factory sequence: in small groups. Perform to other classes. Music Express Module Exploring pulse and rhythm Use of music for a factory/robot dance.</p>
<p>Term 4 A Fresh Start (Recycling)</p> <p>Making individual percussion instrument to make up short weaker pieces A stormy day A breezy day A spring day Vivaldi O the 4 seasons Music Express Module Easter Service - exploring pitch</p>	<p>Term 5 'Oh I do like to be beside the Seaside'</p> <p>'Band Music' and using a range of non/pitched instruments to play a march. Music Express module: exploring instruments and symbols.</p>	<p>Term 6 'Toy Story'</p> <p>Create a piece of music that is one of the scenes 'Sid's bedroom at night' 'Trudy's room' 'The new toy'</p> <p>Music Express module: exploring timbre, temp and dynamics. Preparation for end of year concert.</p>