

Year 1	St Andrew's CE Infants' English focus
Term 1	<p>Core Text- Various animals /Little Red Hen</p> <p>Non-fiction book about animals – fact file Describe/compare animals DEAR = drop everything and read Sequencing stories e.g. Little Red Hen animal story before, middle, end Posters for vet area Animal rhymes Lists</p>
Term 2	<p>Core text: – ‘Guy Fawkes story, ‘The life and times of Florence Nightingale ‘</p> <p>Writing To spell correctly (letters and sounds planning) To write for different purposes (instructions, lists, captions, and recounts) (wanted posters and job description) To use punctuation in their writing (finger spaces, full stops, capital letters) To use sentences appropriately To organise writing appropriately</p> <p>Reading To apply phonic knowledge To work out the sense of a sentence by re reading, reading ahead or using the pictures To express preference giving reasons To join in with stories or poems (Fireworks poem)</p>

	<p>To infer what characters are like from actions. (SMSC)</p> <p>To recognize and join in with role play (act out Guy Fawkes story)</p> <p>Speaking and Listening</p> <p>To hold conversations and debates</p> <p>(BV)</p>
Term 3	<p>Text and theme:Marvellous Machines (Wallace and Gromit)</p> <p>Writing</p> <p>To write for a variety of different purposes (recount)</p> <p>To consider word choice, grammar and punctuation</p> <p>To use adjectives to add detail</p> <p>To write down some key words</p> <p>To make simple changes where appropriate</p> <p>Re-read own writing to check it makes sense</p> <p>To use non-negotiables</p> <p>To apply their knowledge of spellings to their writing</p> <p>To plan by talking about ideas and writing notes- write own machine story.</p> <p>Reading</p> <p>To apply phonic knowledge and skills to decode text accurately</p> <p>Make simple predictions on what might happen next</p> <p>Demonstrate an understanding of a wide range of fiction and non-fiction books and how they can be structured in different way.</p>
Term 4	<p>A Fresh Start (Recycling)</p> <p>Book Start – ‘Michael Recycle’</p> <p>To write for a variety of different purposes</p> <p>To consider word choice, grammar and punctuation (?,’)</p> <p>To write down some key words</p> <p>To make simple changes where appropriate</p> <p>Re-read own writing to check it makes sense</p> <p>To use non-negotiables</p> <p>To apply their knowledge of spellings to their writing</p> <p>To read and create poems.</p> <p>To read and create traditional tales. (World book week)</p>

	<p>Reading To apply phonic knowledge and skills to decode text accurately Make simple predictions on what might happen next Demonstrates an understanding of a wide range of fiction and non-fiction books and how they can be structured in a different way.</p>
TERM 5	<p>Oh I do like to be beside the Seaside’ A Victorian View</p> <p>To write for a variety of different purposes Non fic tion To consider word choice, grammar and punctuation (?,’) To write down some key words To make simple changes where appropriate To re-read own writing to check it makes sense To use non-negotiables To apply their knowledge of spellings to their writing To read and create poems. To use correct tenses within their writing To write simple sentences dictated by a teacher.</p> <p>Reading To apply phonic knowledge and skills to decode text accurately Make simple predictions on what might happen next To demonstrate an understanding of a wide range of fiction and non-fiction books and how they can be structured in different way.</p>
Term 6	<p>Toy Story’ Book Start – Dogger</p> <p>Writing To write for a variety of different purposes. To consider word choice, grammar and punctuation (?,’) To write down some key words. To make simple changes where appropriate. To re-read own writing to check it makes sense. To use non-negotiables. To apply their knowledge of spellings to their writing To read and create poems.</p>

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Reading

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Make simple predictions on what might happen next
Demonstrate an understanding of a wide range of fiction and non-fiction books and how they can be structured in different ways