

R.E. Schemes of Work

| | | |
|--|---|---|
| <p>Term 1</p> <p>RE concept – God/creation</p> <ul style="list-style-type: none">• I can consider colour, sound, food associated with a festival eg Harvest• I can talk about causes for celebration• I can explore a range of religious stories eg Jonah and the Whale, Daniel in the Lion’s Den | <p>Term 2</p> <p>RE concept- light/ incarnation</p> <ul style="list-style-type: none">• I can learn about Christian faith eg Christmas traditions and artefacts• I can talk about times in life when there is a celebration• I can talk about beliefs eg Christian beliefs – the Bible | <p>Term 3</p> <p>RE concept-Revelation/scripture</p> <ul style="list-style-type: none">• I can find out about other people’s beliefs eg Chinese New Year• I can express meaning through food, symbols, music etc associated with a festival• I can find out about the Bible eg stories Jesus told Wise and Foolish builders and Old Testament Tower of Babel |
| <p>Term 4</p> <p>RE concept- Salvation</p> <ul style="list-style-type: none">• I can find out about the Bible. Eg Easter story• I can share my own belief about things that are important to me• I can share experiences of living in the world, linked to rubbish and recycling | <p>Term 5</p> <p>RE concept- belonging</p> <ul style="list-style-type: none">• I can find out about the Bible and the Torah• I can learn about Moses stories from the Bible and Torah• I can learn about beliefs and teachings | <p>Term 6</p> <p>RE concept- worship and celebration</p> <ul style="list-style-type: none">• I can recognise the importance of Jesus to Christians• I can find out about Jesus eg miracles he performed Temple tax, feeding 5,000, healing blind men• I can say why religious beliefs are important to people eg why people pray |