

Year 1 History Assessment	Basic	Advancing	Deep
Chronological understanding	<ul style="list-style-type: none"> • Pupils are beginning to compare two events, saying which one happened first • Pupils have seen a timeline • Pupils may begin to make simple links between areas of study 	<ul style="list-style-type: none"> • Pupils can compare two events, saying which one happened first • Pupils are beginning to understand timelines • Pupils may begin to make simple links between areas of study 	<ul style="list-style-type: none"> • Pupils can order some events they have learnt about from furthest away to most recent with increasing accuracy • Pupils know what a timeline is • Pupils are beginning to make comparisons between areas of study
Vocabulary	<ul style="list-style-type: none"> • Pupils are beginning to use names and places that link to areas of study • Pupils can use simple words and phrases with a small level of accuracy to indicate periods of time e.g. a long time ago 	<ul style="list-style-type: none"> • Pupils can use names and places that link to areas of study • Pupils can use simple words and phrases with increasing accuracy to indicate periods of time e.g. a long time ago 	<ul style="list-style-type: none"> • Pupils can use and are beginning to remember names and places that link to areas of study • Pupils are beginning to use simple words and phrases mostly accurately to indicate periods of time e.g. a long time ago
Questioning	<ul style="list-style-type: none"> • Pupils are beginning to answer questions verbally related to an area of study 	<ul style="list-style-type: none"> • Pupils are beginning to ask simple questions when they are unsure • Pupils are answering questions verbally related to an area of study with increasing accuracy 	<ul style="list-style-type: none"> • Pupils can ask simple questions when they are unsure • Pupils can accurately answer some questions verbally related to an area of study
Knowledge	<ul style="list-style-type: none"> • Pupils are beginning to remember key events about the areas they have studied 	<ul style="list-style-type: none"> • Pupils can remember some key events about the areas they have studied 	<ul style="list-style-type: none"> • Pupils can remember most key events about the areas they have studied • Pupils are beginning to understand that they can find historical information in books

Year 2 History Assessment	Basic	Advanced	Deep
Chronological understanding	<ul style="list-style-type: none"> • Pupils can accurately order some events they have learnt about from furthest away to most recent • Pupils are beginning to draw timelines • Pupils are beginning to make comparisons between areas of study 	<ul style="list-style-type: none"> • Pupils can mostly accurately order events they have learnt about from furthest away to most recent • Pupils can draw timelines • Pupils can make some comparisons between areas of study, identifying some similarities between them • Pupils can make some comparisons between areas of study, identifying some differences between them 	<ul style="list-style-type: none"> • Pupils can accurately order events they have learnt about from furthest away to most recent • Pupils can draw timelines, beginning to place areas of study on them • Pupils can compare areas of study, identifying similarities between them • Pupils can compare areas of study, identifying differences between them
Vocabulary	<ul style="list-style-type: none"> • Pupils are beginning to remember and use names and words specific to areas of study • Pupils can use simple words and phrases mostly accurately to indicate periods of time e.g. a long time ago 	<ul style="list-style-type: none"> • Pupils can remember and use names and words specific to areas of study • Pupils can use words and phrases mostly accurately to indicate periods of time e.g. a long time ago, ancient, centuries 	<ul style="list-style-type: none"> • Pupils can remember and use a range of names and words specific to areas of study • Pupils can use words and phrases accurately to indicate periods of time e.g. a long time ago, ancient, centuries
Questioning	<ul style="list-style-type: none"> • Pupils are beginning to ask simple questions when they are unsure • Pupils are beginning to accurately answer questions related to an area of study • Pupils are beginning to use classroom sources to help answer questions 	<ul style="list-style-type: none"> • Pupils can ask simple questions when they are unsure • Pupils can accurately answer most simple questions related to an area of study • Pupils can sometimes justify their answers using sources or stories 	<ul style="list-style-type: none"> • Pupils can ask simple questions to develop their understanding • Pupils are able to accurately answer simple questions related to an area of study confidently • Pupils can justify their answers using sources or stories
Knowledge	<ul style="list-style-type: none"> • Pupils are beginning to remember key events about the areas they have studied • Pupils are beginning to consider how we know about past events • Pupils sometimes remember they can find historical information in books 	<ul style="list-style-type: none"> • Pupils can remember some key events about the areas they have studied • Pupils can consider how we know about past events • Pupils know they can find historical information in books 	<ul style="list-style-type: none"> • Pupils can remember key events about the areas they have studied • Pupils can begin to identify how we know about past events • Pupils can begin to identify different representations of history e.g. books, visual clips, letters