

<p>Term 1 Up, up and away</p> <p>RE concept – God/creation</p> <ul style="list-style-type: none"> • Learning school rules linked to British values and Christian values • Finding out about creation • Visiting the church • Celebrating Harvest <p>PSED Making relationships- Early Learning Goal Children play co-operatively, taking turns with others. They take account of one another’s ideas about how to organise their activity. They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children.</p>	<p>Term 2 Let’s celebrate</p> <p>RE concept- light</p> <ul style="list-style-type: none"> • Learning about festivals of light • Diwali, Bonfire Night, • Finding out about Autumn, Remembrance Day • Investigating Advent and Christmas <p>UW People and communities -Early Learning Goal Children talk about past and present events in their own lives and in the lives of family members. They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>Term 3 Once upon a rhyme</p> <p>RE concept- scripture</p> <ul style="list-style-type: none"> • Finding out about special books • Investigating the Bible, Torah and Koran through stories <p>Communication and Language, listening and attention- Early Learning Goal Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p>
<p>Term 4 Once upon a time</p> <p>RE concept- Salvation</p> <ul style="list-style-type: none"> • Finding out about how people celebrate Easter • Listening to the Easter story from the Bible • Taking part in the Easter service in church <p>UW People and communities -Early Learning Goal Children talk about past and present events in their own lives and in the lives of family members. They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>Term 5 If you go down to the woods today</p> <p>RE concept- belonging</p> <ul style="list-style-type: none"> • Investigating the world around us • Noticing new life/growth • Experiencing awe and wonder of the world around us <p>UW, the world-Early Learning Goal Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes</p>	<p>Term 6 Under the Sea</p> <p>RE concept- worship and celebration</p> <ul style="list-style-type: none"> • Listening to stories from the Bible about the sea Noah’s Ark and Jonah and the Whale • Finding out about the world around us and underwater <p>Communication and Language, listening and attention- Early Learning Goal Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p>

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